



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal L.H.Lou Perdoni
lhperdon@mpsaz.org

Entity ID 4914
CTDS 070204102
Grades Served KG - 6
Students Enrolled 622
Type of School Regular Facility - In A Unified School District

Office Hours 7:45 AM to 3:45 PM
Number of Instruction days Not Avail
School Year Start and End Not Avail

Alma Elementary School

Mesa Unified District

1313 W. Medina Ave
Mesa, AZ 85202
(480) 472-3900 office
(480) 472-3919 fax
www.mpsaz.org/alma

School Mission and Goals

Alma Elementary is dedicated to the pursuit of excellence through administration, faculty, students and parents working together to promote and encourage literacy, develop critical thinking and problem solving skills, establish a broad scope of general knowledge and ultimately to produce well-rounded, global citizens.

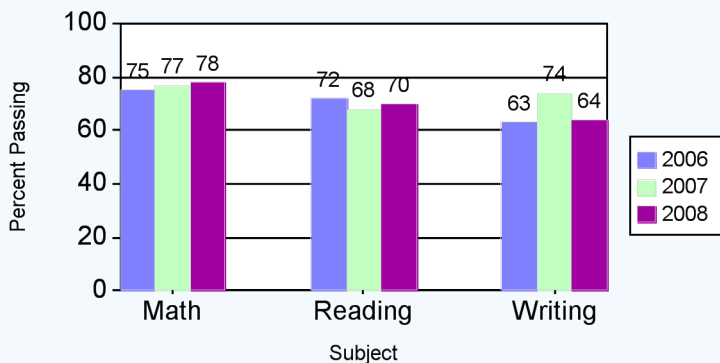
AZ LEARNS Profile For The School Highly Performing

The Federal School Improvement Status N/A

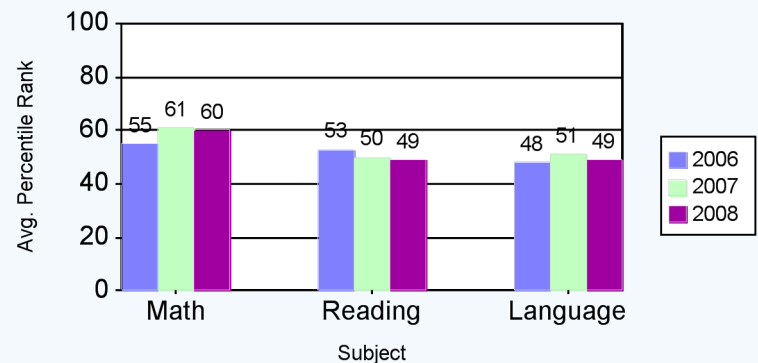
The AYP Status For This School Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	247	0	-3
READ	247	-2	-1

On Campus Incidents 4

To date for the 2008-2009 school year we have had 0 incidents requiring intervention by law enforcement. Alma has established a Rapid Response program and practices fire, lockdown and evacuation drills on a regular basis. All campus personnel wear ID badges. Safety committee meets regularly to ensure the physical facility is safe and well cared for.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 137
Percent Reclassified as Proficient 26%

School Performance Measures

Attendance Rate 96%
Promotion Rate 91%
Dropout Rate NA
Four-Year Graduation Rate* NA
Five-Year Graduation Rate* NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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